



Faculty of Educational Sciences
UIN Syarif Hidayatullah Jakarta

HANDBOOK CURRICULUM

Social and Religion Sciences



Jalan Ir. H. Djuanda No 95
Ciputat, Tangerang Selatan
Indonesia

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A. Program Study Learning Outcome & Subject Matter

1. Bachelor of Islamic Religious Education

a) Program Study Learning Outcome Bachelor of Islamic Religious Education

| Aspect | ID | Program Study Learning Outcome |
|-----------------------------|-------|---|
| Knowledge & Understanding | ILO1 | Knowing the basics of Islam as a religion of rahmatan lil 'alamin. |
| | ILO2 | Able to plan, manage, and evaluate PAI learning innovatively and creatively based on pedagogic concepts by utilizing various sources of Science and technology; |
| | ILO3 | Able to develop operational curricula and develop contextual teaching materials in PAI learning; |
| | ILO4 | Able to carry out continuous improvement of learning through reflective action lesson study, and learning research; |
| Skills | ILO5 | Applying logical, critical, systematic, and innovative thinking to develop PAI learning according to the value of religious moderation |
| | ILO6 | Applying the scientific method in writing scientific papers in accordance with academic ethics. |
| | ILO7 | Able to read the Koran based on Qira'at Science and Tajweed Science properly and correctly, memorize juz 30 and practice worship according to the guidance |
| | ILO8 | Able to make the right decisions in solving learning problems of Islamic Religious Education |
| Autonomy and responsibility | ILO9 | Able to demonstrate independent, qualified and measurable performance. |
| | ILO10 | Responsible for the achievement of work results individually & in groups |

b) Subject Matter Bachelor of Islamic Religious Education

| Legend | | Type | Semester | Credit Points | Academic Hours | Learning Activity |
|-------------------|--|------|----------|---------------|----------------|-------------------|
| Type | C = Compulsory CE = Compulsory Elective | | | | | |
| Credit points | ECTS Credit Points | | | | | |
| Academic hours | Academic hours per semester | | | | | |
| Learning activity | L = Lecture La = Laboratory Course | | | | | |

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|---|---|---|---|--------------|-----|---------------------------------|
| | PW = Project Work It = Independent task St = structured task In = internship | | | | | |
| Dasar Umum (mata kuliah dasar universitas atau fakultas) | | | | 43.5 | | |
| UIN6016208 | Research Methodology | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| NAS 6112201 | Civic Education | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6014203 | English Language | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6021204 | Arabic Language | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6021206 | Real-Work Lecture (Kkn) | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| UIN6032201 | Islamic Studies | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| UIN6032202 | Islam And Science | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| NAS6013202 | Indonesian Language | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6033205 | Qiraat And Worship Practicum | C | 1 | 3 | 340 | P (340) |
| UIN6061113 | Quranic Science | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| Keilmuan dan Keahlian | | | | 145.5 | | |
| FTK6011202 | Moral Education | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011370 | Multicultural Education | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK601121 2 | Educational Psychology | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK612020 4 | Education Management | C | 3 | 3 | 340 | L (100) It (120) |

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| | | | | | | St (120) |
| FTK601120 1 | Islamic Education | C | 1 | 3 | 340 | L (100) It (120) St (120) |
| FTK601110 7 | History of Islamic Education | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK601110 5 | Curriculum and Teaching | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011220 | Education Statistics | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011347 | Curriculum Review of Islamic Education | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 3 | Teaching Strategies | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 2 | Teaching Evaluation | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 1 | Media and Teaching Technology | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011356 | Micro Teaching | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011335 | Inclusive and Disabled Teaching of Islamic Education | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011336 | Lesson Planning of Islamic Education | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011211 | Philosophy of Science | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011114 | Philosophy of Islam | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK601122 1 | ENTERPRENERSHIP | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK601110 3 | Jurisprudence of Worship and Muamalah | C | 2 | 4.5 | 510 | L (150) It (180) |

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| | | | | | | St (180) |
| FTK6011104 | Science of Theology | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011101 | Interpretation of Education | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011102 | Science of Hadis | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011106 | Jurisprudence of Marriage and Mawaris | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011110 | Basics of Jurisprudence (Ushul Fikih) | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK60111109 | Development of Modern Thought of Islam | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK60111108 | Hadis of Education | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011112 | Jurisprudence of Politic and Criminality | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011219 | Psychology of Religion | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011113 | Reading of Arabic Text | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FAH6023101 | Basics of Reading Arabic Text | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FAH6022201 | History of Islamic Culture | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011363 | Counseling Guidance | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| DIK5072 | Class Action Research | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011206 | School Field Introduction I | C | 7 | 1.5 | 170 | PW (170) |
| FTK6011207 | School Field Introduction II | C | 7 | 4.5 | 510 | In (510) |

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| UIN6013311 | Thesis | C | 8 | 9 | 1020 | PW (1020) |
| Peminatan PAI | | | | 142.5 | | |
| FTK601130 4 | Method of Interpretation | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 5 | Rule of Interpretation | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 6 | Science of Rijalul Hadis | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601130 7 | Takhrij of Hadis | CE | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK601131 8 | Rule of Jurisprudence (Qawaid Fiqhiyah) | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601131 9 | Qawaid Ushuliyah | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601132 0 | Comparison of Mazhab | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601132 1 | History of Islamic Law | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601131 1 | Introduction of Thariqah | CE | 5 | 4.5 | 510 | L (150) It (180) St (180)) |
| FTK601131 2 | Religious Studies | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601131 3 | Logic/ Mantiq | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601131 4 | Contemporary Theology | CE | 5 | 4.5 | 510 | L (150) It (180) St (180)) |
| FTK601132 5 | Introduction of Social Science and History | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601132 6 | History Of Early Islamic Civilization | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |

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| FTK601132 7 | History Of Middle Islamic Civilization | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601232 8 | Historiography | CE | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601133 1 | MINHAJUL MUFASSIRIN | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601133 2 | MINHAJUL MUHADDISIN | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601133 3 | Interpretation of Thematic | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601133 4 | Hadis of Thematic | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601134 9 | Interpretation of Islamic Law | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601135 0 | Hadis of Islamic Law | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601135 1 | Philosophy of Islamic Law | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601135 2 | Contemporary Fiqh Studies | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601133 9 | Character Value Education | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601134 2 | Tasawuf of Indonesia | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601134 3 | Contemporary Tasawuf | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601134 4 | Sufism Manuscript Study | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601135 7 | History Of Modern Islamic Civilization | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |

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| FTK601135 8 | History Of Indonesia Islamic Civilization | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601135 9 | History Of Southeast Asia Islamic Civilization | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK601136 0 | Social And Intellectual History Of Contemporary Islam | CE | 6 | 4.5 | 510 | L (150) It (180) St (180) |

2. Bachelor of Social Science Education

a) Intended Learning Outcome Bachelor of Social Science Education

| Aspect | ID | Program Study Learning Outcome |
|-----------------------------|-------|--|
| Knowledge & Understanding | ILO1 | Applying the basic concepts of social Science in geography, economics, sociology, history, anthropology, and other relevant concepts in learning social Science, geography, economics, sociology, and innovatively learning history |
| | ILO2 | Applying the integration of social Science, technological development, pedagogy (didactic-methodic), social science study content, and Islamic studies in social science learning, geography learning, economics learning, sociology learning, and history learning logically and proportionally |
| | ILO3 | Critically analyze the problems of social Science, geography learning, economics learning, sociology learning, and history learning in schools and their relation to current issues in people's lives. |
| Skills | ILO4 | Applying the principles of scientific work in the field of social sciences, including in the fields of geography, economics, sociology, and history in a systematic manner. |
| | ILO5 | Creating media, both manual and digital, for learning social sciences, learning geography, learning economics, learning sociology, and learning history creatively. |
| | ILO6 | Communicate decisions on solutions to learning problems in Social Science, geography learning, economics learning, sociology learning, and history learning in schools and in the community with independent and collaborative principles based on accurate data analysis. |
| Autonomy and responsibility | ILO07 | Able to read the Qur'an based on the principles of tajwid and qiroah knowledge properly and correctly. |
| | ILO08 | Able to memorize Al-Qur'an Juz 30 and practice maghdah worship properly and correctly. |
| | ILO09 | Participate actively and responsibly in carrying out tasks in |

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| | | accordance with the assignment given by the leadership. |
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b) Subject Matter Bachelor of Social Science Education

| Legend | | type | semester | Credit points | Academic hours | Learning activity |
|------------------------------|---|------|----------|---------------|----------------|---------------------------------|
| Type | C = Compulsory CE = Compulsory Elective | | | | | |
| Credit points | ECTS Credit Points | | | | | |
| Academic hours | Academic hours per semester | | | | | |
| Learning activity | L = Lecture La = Laboratory Course P = Practice It = Independent task St = structured task In = internship | | | | | |
| Kurikulum Nasional | | | | 9 | | |
| NAS6112202 | Bahasa Indonesia | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| NAS6112201 | Pendidikan Pancasila dan Kewarganegaraan | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| Kurikulum Universitas | | | | 42 | | |
| UIN6032202 | Islam dan Ilmu Pengetahuan | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6021204 | Bahasa Arab | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6032201 | Studi Islam | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| UIN6014203 | Bahasa Inggris | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6033205 | Praktek Qira'ah dan Ibadah | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| UIN6016208 | Metode Penelitian | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN6000209 | Kuliah Kerja Nyata | CE | 6 | 6 | 680 | L (200) It (240) St (240) |

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| UIN6013311 | Skripsi | C | 7 | 9 | 1.020 | PW (1020) |
| Kurikulum Fakultas | | | | 25.5 | | |
| FTK6011202 | Pendidikan Akhlak | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6120204 | Manajamen Pendidikan | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6011201 | Ilmu Pendidikan Islam | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011203 | Psikologi Pendidikan | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6016149 | Statistik Pendidikan | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011206 | Pengenalan Lapangan Persekolahan I | C | 7 | 1.5 | 170 | PW (170) |
| FTK6011207 | Pengenalan Lapangan Persekolahan II | C | 7 | 4.5 | 510 | PW (510) |
| Kurikulum Program Studi Tadris IPS | | | | 130.5 | | |
| FTK6015261 | Konsep Dasar IPS | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK1616344 | Matematika Dasar | C | 1 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015151 | Kurikulum dan Pembelajaran IPS | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015107 | Teori Sosiologi | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015113 | Geografi Fisik | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015119 | Pengantar Ilmu Sejarah | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015101 | Pengantar Akuntansi | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015102 | Perpajakan | C | 3 | 4.5 | 510 | L (150) It (180) |

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| | | | | | | St (180) |
| FTK6015108 | Teori Antropologi | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015114 | Geografi Regional Indonesia | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015120 | Sejarah Indonesia Lama | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015103 | Teori Ekonomi Mikro | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015109 | Sosiologi Agama | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015115 | Kartografi | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015121 | Sejarah Indonesia Madya | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015154 | Strategi Pembelajaran IPS | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015104 | Teori Ekonomi Makro | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015110 | Antropologi Budaya | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015116 | Kependudukan dan Lingkungan Hidup | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015122 | Sejarah Indonesia Baru | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015152 | Media Dan Teknologi Pembelajaran IPS | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015153 | Evaluasi Pembelajaran IPS | C | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015105 | Manajemen | C | 6 | 3 | 340 | L (100) It (120) St (120) |

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| FTK 6015111 | Sistem Sosial Budaya Indonesia | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015117 | Mitigasi Bencana | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015123 | Sejarah Dunia | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015155 | Perencanaan Pembelajaran IPS | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK 6015156 | Praktikum IPS Terpadu | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6015107 | Kewirausahaan | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015106 | Ekonomi Syariah | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015112 | Sosiologi-Antropologi Pendidikan | C | 7 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6011205 | Micro Teaching | C | 7 | 4.5 | 510 | L (150) It (180) St (180) |
| Kurikulum Konsentrasi Pendidikan Geografi | | | | 15 | | |
| FTK6015335 | Geografi Pariwisata | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015332 | Klimatologi | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015333 | Sistem Informasi Geografi | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015334 | Metodologi Penelitian Geografi | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015331 | Pengindraan Jauh | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| Kurikulum Konsentrasi Pendidikan Ekonomi | | | | 27 | | |
| FTK6015336 | Geografi Ekonomi | C | 7 | 3 | 340 | L (100) It (120) |

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| | | | | | | St (120) |
| FTK6015337 | Geografi KORSERVASI dan Evaluasi Lahan | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015311 | Ekonomi Koperasi | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015312 | Praktikum Pajak | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015313 | Bank dan Lembaga Keuangan Lainnya | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015314 | Akuntansi Keuangan Menengah | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015315 | Metodologi Penelitian Ekonomi | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015316 | Ekonomi Pembangunan | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015317 | Komputer Akuntansi | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| Kurikulum Konsentrasi Pendidikan Sosiologi | | | | 19.5 | | |
| FTK6015321 | Sosiologi Gender | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015322 | Sosiologi Pedesaan Perkotaan | C | 4 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK6015323 | Sosiologi Antropologi Pembangunan | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015324 | Metodologi Penelitian Sosiologi | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6015325 | Sosiologi Politik | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015326 | Patologi Sosial | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| Kurikulum Konsentrasi Pendidikan Sejarah | | | | 21 | | |
| FTK6015341 | Histografi | C | 3 | 3 | 340 | L (100) |

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|---------------|-------------------------------------|----|---|-------------|-----|---------------------------------|
| | | | | | | It (120) St (120) |
| FTK6015342 | Sejarah Lokal | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015343 | Filsafat Sejarah | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015344 | Metodologi Penelitian Sejarah | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015345 | Sejarah Islam pada Masa Klasik | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015346 | Sejarah Islam pada Masa Pertengahan | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| FTK6015347 | Sejarah Islam pada Masa Modern | C | 7 | 3 | 340 | L (100) It (120) St (120) |
| Magang | | | | 37.5 | | |
| | Magang 1: Praktisi Grospasial | CE | 6 | 7.5 | 850 | L (250) It (300) St (300) |
| | Magang 2: Wirausahawan Religius | CE | 6 | 7.5 | 850 | L (250) It (300) St (300) |
| | Magang 3: Praktisi Akuntansi | CE | 6 | 7.5 | 850 | L (250) It (300) St (300) |
| | Magang 4: Praktisi Edu-tourism | CE | 6 | 7.5 | 850 | L (250) It (300) St (300) |
| | Magang 5: Pemberdaya Masyarakat | CE | 6 | 7.5 | 850 | L (250) It (300) St (300) |

3. Bachelor of Islamic Primary Education

a) Program Study Learning Outcome Bachelor Of Islamic Primary Education

| Aspect | ID | Program Study Learning Outcome |
|----------------------|------|---|
| Knowledge and | ILO1 | Understanding the characteristics of students at the MI/SD level from the physical, moral, spiritual, social, cultural, |

| | | |
|------------------------------------|-------|---|
| understanding | | emotional, and intellectual aspects through a comprehensive literature study. |
| | ILO2 | Mastering the basic science concepts of basic education (Indonesian, Mathematics, PPKn, Natural Sciences, Social Sciences). |
| | ILO3 | Able to implement educational and humanist planning, strategies, and evaluation of learning at the MI/SD level. |
| | ILO4 | Applying the integration of technological knowledge, pedagogy, basic education content (Indonesian, Mathematics, PPKn, Science, Social Sciences) and Islamic knowledge in learning at the MI/SD level logically. |
| Skills | ILO5 | Think logically, critically, systematically, and innovatively in the implementation of Science and technology according to the field of expertise in each of its independent, quality and measurable performance. |
| | ILO6 | Make the right decisions in solving problems in their area of expertise based on the results of analysis of information and data independently or in groups. |
| | ILO7 | Applying Science and technology in developing basic education learning media. |
| | ILO8 | Reading, memorizing, and understanding the Koran and Hadith based on the Science of qira'at and tajwid science, performing worship and leading religious rituals properly. |
| Autonomy and responsibility | ILO9 | Fear of the one and only God, uphold human values, and respect diversity. |
| | ILO10 | Act as a citizen who loves the motherland has nationalism, cares for the environment, and obeys the law |
| | ILO11 | Internalize values, norms, and academic ethics, and be responsible for work in their field of expertise. |

b) Subject Matter Bachelor Of Islamic Primary Education

| Legend | | type | semester | Credit points | Academic hours | Learning activity |
|--------|----------------|------|----------|---------------|----------------|-------------------|
| Type | C = Compulsory | | | | | |

| | | | | | | |
|---|--|---|---|-------------|-----|---------------------------------|
| | CE = Compulsory Elective | | | | | |
| Credit points | ECTS Credit Points | | | | | |
| Academic hours | Academic hours per semester | | | | | |
| Learning activity | L = Lecture La = Laboratory Course P = Practice It = Independent task St = structured task In = internship Pw = Project Work | | | | | |
| GENERAL COURSES (NATIONAL AND UNIVERSITY CHARACTERIZATION COURSES) | | | | 32,5 | | |
| NAS 6112201 | Pancasila and Citizenship Education | 1 | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| NAS 6013202 | Indonesian Language | 2 | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6021204 | Arabic Language | 2 | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6032201 | Islamic Studies | 1 | 4 | 6 | 680 | L (200) It (240) St (240) |
| UIN 6014203 | English Language | 1 | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6033205 | Practicum Qira'ah and Worship | 3 | 2 | 3 | 510 | L (100) It (120) St (120) |
| UIN 6016208 | Research Methodology | 6 | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6021206 | Real Work Lecture | 7 | 4 | 6 | 680 | L (200) It (240) St (240) |
| Mata Kuliah Pedagogie Dasar | | | | 27 | | |
| FTK 6011201 | Islamic Education Science | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120204 | Education Management | C | 3 | 3 | 340 | L (100) It (120) St (120) |

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|---|---|---|---|-------------|-----|---------------------------------|
| FTK 6011202 | Moral Education | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6011203 | Psychology of Education | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6011205 | Micro Teaching | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6011206 | Introduction to School Field -1 | C | 7 | 1,5 | 170 | PW (170) |
| FTK 6011207 | Introduction to School Field -2 | C | 7 | 4,5 | 510 | PW (510) |
| Mata Kuliah Integrasi Keilmuan dan Keislaman | | | | 10,5 | | |
| UIN 6032202 | Islam and Science | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6032201 | Islamic Studies | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| Mata kuliah Konten | | | | 97,5 | | |
| FTK 6121101 | Basic Science Concepts | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6016344 | Basic Math | C | 1 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121108 | Social Studies Basic Concepts | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121102 | IPA MI/SD (Science in basic education) | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121109 | IPS MI/SD (Social studies in basic education) | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121104 | MI/SD Math 1 (Measurement and Numbers) | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121110 | PPKn MI/SD (Civics in basic education) | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121227 | Environmental Education for MI/SD | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121105 | MI/SD Math 2 | C | 4 | 4,5 | 510 | L (150) |

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|-------------|---|---|---|-----|-----|---------------------------------|
| | (Arithmetic and Geometry) | | | | | It (180) St (180) |
| FTK 6121211 | Indonesian Composition | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121112 | Indonesian Language and Literature MI / SD | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121113 | Indonesian Literature Appreciation and Creation | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121229 | Cultural Arts and Crafts (SBdP) | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121106 | Contemporary Math Learning | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121214 | MI/SD Language Skills | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121115 | Low Grade Thematic Learning | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121116 | High Grade Thematic Learning | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121103 | MI/SD Science Practicum | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121106 | Capita Selektta Mathematics | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121119 | Guidance Counseling MI / SD | C | 6 | 3 | 340 | L (100) It (120) St (120) |
| FAH 6022108 | History of Islamic Culture | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6121118 | Special Needs Child Guidance | C | 5 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121228 | Physical Education Sports and Health | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121330 | Quran Hadith Tarbawi | C | 2 | 3 | 340 | L (100) It (120) |

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|-------------------------------------|--|----|---|------|-----|---------------------------------|
| | | | | | | St (120) |
| FTK 6121332 | Edupreneurship | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| Mata kuliah kependidikan Guru MI/SD | | | | 34,5 | | |
| FTK 6121117 | Psychology of Child Development at MI / SD Age | C | 2 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6121120 | MI/SD Curriculum and Learning | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121125 | Philosophy and Science of Education | C | 2 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121121 | MI/SD Learning Strategy | C | 3 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6121126 | Learning Innovation | C | 3 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121122 | MI/SD Learning Evaluation | C | 4 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6121131 | Thematic Teaching Material Development | C | 4 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121124 | MI/SD Learning Planning | C | 5 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6121133 | MI/SD Education Research | C | 4 | 4,5 | 510 | L (100) It (120) St (120) |
| Matakuliah Teknologi | | | | 9 | | |
| FTK 6121123 | MI/SD Learning Media and Technology | C | 5 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6016149 | Education Statistics | C | 5 | 4,5 | 510 | L (100) It (120) St (120) |
| Mata Kuliah Pilihan | | | | 6 | | |
| FTK 6121235 | Dramatic Arts | CE | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121236 | Dance Arts | CE | 6 | 3 | 340 | L (100) It (120) |

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|-------------|----------------------|----|---|---|------|---------------------------------|
| | | | | | | St (120) |
| FTK 6121237 | Music Arts | CE | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121238 | Fine Arts | CE | 6 | 3 | 340 | L (100) It (120) St (120) |
| FTK 6121245 | Math Problem Solving | CE | 6 | 3 | 340 | L (100) It (120) St (120) |
| Skripsi | | | | | | |
| UIN 6013311 | Thesis | C | 8 | 9 | 1020 | PW (1020) |
| | | | | | | |

4. Bachelor of Islamic Early Childhood Teacher Education

a) Program Study Learning Outcome Bachelor Of Islamic Early Childhood Teacher Education

| Aspect | ID | Program Study Learning Outcome |
|------------------------------------|------|--|
| Knowledge and understanding | ILO1 | Applying the theoretical concepts of early childhood education that are integrated with Islamic values, Indonesianness, and local wisdom in depth; |
| | ILO2 | Applying the theoretical concept of family and community relations to early childhood in depth, taking into account the concept of family and community relations in an Islamic perspective, regional culture, and technological advances; |
| | ILO3 | Applying the theoretical concepts of assessment in early childhood education in depth; |
| | ILO4 | Applying the theoretical concepts of curriculum, learning, and structuring the learning environment in PAUD in depth; |
| | ILO5 | Apply in-depth theoretical concepts of safety, health and nutrition that support early childhood development; |
| | ILO6 | Applying the theoretical concepts of professionalism and leadership for educators and education staff in depth And |
| | ILO7 | Applying theoretical concepts of administration and management in organizing early childhood education institutions. |
| Skills | ILO8 | Designing plans (curriculum documents), learning and assessments for children |
| | ILO9 | Design planning, learning (learning environment) assessment for Children with Special Needs |

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|------------------------------------|-------|---|
| | ILO10 | Design learning media and tools for PAUD |
| Autonomy and responsibility | ILO11 | Participate and be responsible for tasks according to the role given. |

b) Subject Matter Bachelor Of Islamic Early Childhood Teacher Education

| Legend | | type | semes ter | Credit points | Academic hours | Learning activities |
|-----------------------------|---|------|--------------|------------------|-------------------|---------------------------------|
| Type | C = Compulsory CE = Compulsory Elective | | | | | |
| Credit points | ECTS Credit Points | | | | | |
| Academic hours | Academic hours per semester | | | | | |
| Learning activity | L = Lecture La = Laboratory Course P = Practice It = Independent task St = structured tasks In = internship Pw = Project Work | | | | | |
| General Courses | | | | 16.5 | | |
| NAS 6112201 | Pancasila and civic education | C | 1 | 3 | 340 | L(100) It (120) St (120) |
| NAS 6013202 | Indonesian | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN 6021204 | Arabic | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN 6014203 | English | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| PAUD Science Courses | | | | 157.5 | | |
| FTK 6122101 | Basics of Early Childhood Education (Introduction to Early Childhood Education) | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6122102 | Children's Physical and Motor Development (Child Physical and Motor Development) | C | 2 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122115 | Play and Games | C | 2 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122103 | Child Cognitive Development (Child Cognitive Development) | C | 2 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122106 | Child Moral and Religious Development (Child Moral and | C | 2 | 6 | 680 | L (200) It (240) P(240) |

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|-------------|--|---|---|-----|-----|---------------------------------|
| | Religious Development) | | | | | |
| FTK 6122108 | Child Language Development (Child Language Development) | C | 2 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122104 | Science for Early Childhood Education (Science For ECE) | C | 3 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122105 | Mathematics for Early Childhood Education (Math For ECE) | C | 3 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122110 | Read and Write Al-Quran for PAUD (BTQ For ECE) | C | 3 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122111 | Children's Social Emotional Development (Child Social Emotional Development) | C | 3 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122112 | Fine Arts and Crafts | C | 3 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122113 | Music and Movement for PAUD (Music and Movement For ECE) | C | 3 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122118 | Family Education | C | 3 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6122116 | PAUD Learning Media | C | 3 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122135 | Development of PAI in PAUD | C | 3 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122117 | Education of Children with Special Needs | C | 4 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122120 | PAUD Curriculum and Learning | C | 4 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122122 | Health and Nutrition (Health and Nutrition for Child) | C | 4 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122125 | PAUD Professionalism and Leadership | C | 4 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6122126 | PAUD Administration and Management | C | 4 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6122114 | Drama and Story Telling | C | 5 | 3 | 340 | L(100) It (120) P(120) |

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|----------------------------|---|---|---|-----|-----|---------------------------------|
| FTK 6122119 | Early Childhood Education Assessment | C | 5 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122121 | Management of the PAUD Learning Environment | C | 5 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6122123 | Risk and Resilience in Children (Risk and Resilience) | C | 5 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122130 | ICT for PAUD (Technology, Information and Communication For ECE) | C | 5 | 6 | 680 | L (200) It (240) P(240) |
| FTK 6122128 | Entrepreneurship in the Early Childhood Education Sector (Edupreneur for ECE) | C | 5 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122129 | Public Speaking | | 6 | 3 | 340 | L(100) It (120) P(120) |
| Pedagogical Courses | | | | 18 | | |
| FTK 6011203 | Educational Psychology | C | 1 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122124 | Learning Planning | C | 5 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6022305 | Microteaching | C | 6 | 4.5 | 510 | L (150) It (180) P(180) |
| FTK 6011206 | PLP I | C | 7 | 1.5 | 170 | Pw (170) |
| FTK 6011207 | PLP II | C | 7 | 4.5 | 510 | Pw (510) |
| FTK 612210 | Community Service Program (KKN) | C | 7 | 4.5 | 510 | Pw (510) |
| Islamic Integration Course | | | | 15 | | |
| UIN 6033201 | Islamic Studies | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| FTK 6122133 | Hadith about Verses on Children's Education (Tarbawi Hadith) | C | 6 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122132 | Tafsir of PAUD Education Verses (Tafsir Tarbawi) | C | 4 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122107 | Cultivation of Faith for Children | C | 6 | 3 | 340 | L(100) It (120) St (120) |
| UIN 6033205 | Worship and Qiraah Practicum | C | 1 | 3 | 340 | L(100) It (120) P(120) |

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|-------------------------|---|-----|---|----------|------|---------------------------------|
| UIN 6033202 | Islam and Science | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK 6122134 | Hadhanah Fiqh | C | 6 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122135 | Development of PAI in PAUD | C | 3 | 4.5 | 510 | L (150) It (180) P(180) |
| Study | | | | | | |
| UIN 6025210 | Quantitative Research Methodology | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| UIN 6056209 | Qualitative Research Methodology | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK 6016149 | Statistics | C | 6 | 4.5 | 510 | L (150) It (180) St (180) |
| Elective courses | | | | 9 | | |
| FTK 6122131 | Multicultural Approach in PAUD Learning (Multicultural Approach on ECE) | C.E | 6 | 3 | 340 | L(100) It (120) St (120) |
| FTK 6122136 | Creative Writing | C.E | 6 | 3 | 340 | L(100) It (120) P(120) |
| FTK 6122127 | Management of Islamic-based PAUD Institutions | C.E | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| FTK 6122109 | Foreign Language for PAUD (Foreign Language For ECE) | C.E | 5 | 4.5 | 510 | L (150) It (180) St (180) |
| Thesis | | | | 9 | | |
| UIN 6013311 | Thesis | E | 8 | 9 | 1020 | Pw (160) |

5. Bachelor of Educational Management

a) Program Study Learning Outcome Bachelor Of Educational Management

| Aspect | ID | Program Study Learning Outcome |
|------------------------------------|------|---|
| Knowledge and understanding | ILO1 | Mastering knowledge of Pancasila philosophy, citizenship, nationalism/nationalism, Islam, Indonesianness and globalization; |
| | ILO2 | Mastering the knowledge and steps in conveying scientific ideas orally and in writing using good and correct Indonesian |

| | | |
|------------------------------------|-------|---|
| | | in academic development and the world of work; |
| | ILO3 | Mastering knowledge of the basics of Islam as a religion of rahmatan lil 'alamin |
| | ILO4 | Mastering techniques and research methods in the field of Islamic education management in order to carry out scientific actions to improve quality and determine innovative steps to improve the governance of educational institutions at various types and levels |
| | ILO5 | Mastering entrepreneurial theory in order to foster a creative, innovative and competitive spirit as educational administration staff |
| Skills | ILO6 | Mastering the theory of Islamic education leadership to develop the soul and character of prophetic leadership as educational administration staff |
| | ILO7 | Able to make the right decision in the context of solving problems in the field of expertise based on the results of information and data analysis |
| | ILO8 | Able to collaborate in teams, demonstrate creative abilities (creativity skills), innovative (innovation skills), critical thinking (critical thinking) and problem-solving (problem-solving skills) in scientific development and implementation of tasks in the world of work |
| Autonomy and responsibility | ILO9 | Upholding human values in carrying out duties based on religion, morals and ethics |
| | ILO10 | Able to carry out formulation, implementation, and evaluation in various areas of Islamic education management, namely curriculum, educational human resources, facilities and infrastructure, finance (accounting), office administration, and education marketing |
| | ILO11 | Providing learning services in the field of Crafts and Entrepreneurship at the SMP/MTs. SMA/MA level or Office Automation at the SMK/MAK)I level which educates students according to their characteristics. |

b) Subject Matter Bachelor Of Educational Management

| | | | | | | |
|----------------|---|------|----------|---------------|----------------|-------------------|
| Legend | | type | semester | Credit points | Academic hours | Learning activity |
| Type | C = Compulsory CE = Compulsory Elective | | | | | |
| Credit points | ECTS Credit Points | | | | | |
| Academic hours | Academic hours per semester | | | | | |

| | | | | | | |
|------------------------------|---|----|---|-----|-------|---------------------------------|
| Learning activity | L = Lecture La = Laboratory Course P = Practice It = Independent task St = structured task In = internship | | | | | |
| Kurikulum Nasional | | | | | | |
| NAS 6112202 | Indonesian | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| NAS 6112201 | Pancasila and civic education | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| Kurikulum Universitas | | | | | | |
| UIN 6032202 | Islam and Science | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6021204 | Arabic | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6032201 | Islamic Studies | C | 1 | 6 | 680 | L (200) It (240) St (240) |
| UIN 6014203 | English | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6033205 | Qira'ah and Worship Practicum | C | 1 | 3 | 340 | L (100) It (120) St (120) |
| UIN 6032208 | Research methodology | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| UIN 6021206 | Internship | CE | 6 | 6 | 680 | P (680) |
| UIN 6013311 | Thesis | C | 7 | 9 | 1.020 | PW (1020) |
| Kurikulum Fakultas | | | | | | |
| FTK 6011202 | Moral Education | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6120204 | Fundamentals of Educational Management | C | 1 | 4,5 | 340 | L (100) It (120) St (120) |
| FTK6011201 | Science of Islamic Education | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6011203 | Educational Psychology | C | | 4,5 | | L (100) |

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|---|--|---|---|-----|-----|---------------------------------|
| | | | 3 | | 340 | It (120) St (120) |
| FTK6016149 | Micro Teaching | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| | School field introduction | | 6 | 3 | 340 | PW (340) |
| Kurikulum Program Studi Manajemen Pendidikan | | | | | | |
| FTK6120116 | computer basics | C | 1 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6120101 | Fundamentals of Educational Management | C | 1 | 4,5 | 340 | L (100) It (120) St (120) |
| FTK 6120102 | Philosophy of Educational Management | C | 2 | 4,5 | 510 | L (100) It (120) St (120) |
| FTK 6120117 | Computer Programming | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6120111 | Library and Learning Resource Center Management | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6120122 | Theory & Organizational Behavior | C | 2 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120103 | Human Resource Management in Education | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120105 | Student Affairs Management & Counseling Guidance | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120108 | Public Relations and Public Services Management | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120118 | Computer Applications in Educational Management | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120109 | office management | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120107 | Educational Facilities and Infrastructure Management | C | 3 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120112 | Education Quality | C | 3 | 4,5 | 510 | L (150) |

| | | | | | | |
|--------------|--|---|---|-----|-----|---------------------------------|
| | Management | | | | | It (180) St (180) |
| FTK 6120104 | Curriculum Management | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120119 | Educational Planning | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120128 | Educational Media and Digital Technology | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120110 | Marketing Management of Educational Services | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120113 | Training Management | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120114 | Strategic Management | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120115 | Educational Accounting | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120131 | Educational Statistics | C | 4 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 61201230 | Learning Planning and Instructional Strategies | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120129 | Educational Assessment | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120106 | Educational Financial Management | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK6120121 | Educational Program Evaluation | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120123 | Research Methodology in Educational Management | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120114 | Educational Supervision and Monitoring | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120115 | Educational Program Evaluation | C | 6 | 4,5 | 510 | L (150) It (180) |

| | | | | | | |
|---------------------------------------|---|---|---|-----|-----|---------------------------------|
| | | | | | | St (180)) |
| FTK 6120122 | Educational Policy Analysis | C | 6 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120208 | Educational Entrepreneurship | C | 7 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120123 | Educational Management Internship | C | 7 | 9 | 510 | L (150) It (180) St (180) |
| Mata Kuliah Pilihan 1 Prodi MP | | | | | | |
| FTK 6120302 | Crafts and Entrepreneurship in Junior High School/Middle School | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120303 | Crafts and Entrepreneurship in Senior High School/Religious Senior High School | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| Mata Kuliah Pilihan 2 Prodi MP | | | | | | |
| FTK 6120304 | Automation of Vocational School Personnel and Financial Governance | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |
| FTK 6120305 | Automation of Infrastructure and Facilities Management, Public Relations, and Protocol in Senior High School. | C | 5 | 4,5 | 510 | L (150) It (180) St (180) |

6. Master of Islamic Religious Education

a) Program Study Learning Outcome Master Of Islamic Religious Education

| Aspect | ID | Program Study Learning Outcome |
|------------------------------------|------|--|
| Knowledge and understanding | ILO1 | Reviewing and developing an Islamic Religious Education curriculum |
| | ILO2 | Examining the theory and application of Islamic Religious Education research through inter and multidisciplinary approaches. |

| | | |
|-----------------------------|-------|---|
| | ILO3 | Examining Islamic Religious Education theories that are integrated with other sciences |
| | ILO4 | Examining the concept of Islamic Religious Education as part of a comprehensive Islamic study |
| | ILO5 | Developing proper and appropriate ICT-based Islamic Religious Education learning designs |
| Skills | ILO6 | Develop logical, critical, systematic, and creative thinking through scientific research to create Islamic Religious Education learning designs |
| | ILO7 | Able to make decisions on problems of Islamic Religious Education that occur in society and educational institutions |
| | ILO8 | Develop and maintain networking with colleagues and peers within Islamic Religious Education institutions and communities |
| Autonomy and responsibility | ILO9 | Able to increase the capacity to learn independently |
| | ILO10 | Able to document, store, secure, and rediscover research data in order to ensure validity and prevent plagiarism |

b) Subject Matter Master Of Islamic Religious Education

| Code | Subject | Type | Semester | Credit Points | Academic Hours | Learning Activity |
|------|----------------------------------|------|----------|---------------|----------------|---------------------------------|
| FITK | Study Of Al - Qur'an | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| | Applied Statistics | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| | Study Of Fiqh Muqorran | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| | Study Of Hadits | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| | | | | 18 | | |
| FITK | History Of Islamic Civilization | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| | Educational Research Methodology | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| | Islamic Thought Studies | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |

| | | | | | | |
|------|----------------------------------|---|---|------|-------|---------------------------------|
| | Thesis Proposal Seminar | C | 2 | 3 | 340 | L (100) It (120) St(120) |
| | | | | 16.5 | | |
| FITK | Contemporary Issues Of PAI | C | 3 | 3 | 340 | L (100) It (120) St(120) |
| | Evaluation Development Of PAI | | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| | Curriculum and Learning Analysis | | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| | Thesis Proposal Seminar | | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| | | | | 16.5 | | |
| | | | | 11 | | |
| | Thesis | C | 3 | 12 | 1.360 | L (400) It (480) St (480) |

7. Master of Islamic Educational Management

a) Program Study Learning Outcome Master Of Islamic Educational Management

| Aspect | ID | Program Study Learning Outcome |
|------------------------------------|------|--|
| Knowledge and understanding | ILO1 | Able to use various concepts and theories of Islamic Education Management in analyzing and solving problems in the field of Islamic Education Management |
| | ILO2 | Able to use a multidisciplinary approach in analyzing and solving problems in the field of Islamic Education Management |
| | ILO3 | Able to use technology and information systems in developing concepts and theories of Islamic Education management science |
| | ILO4 | Able to develop new concepts and theories of Islamic Education management science |
| | ILO5 | Able to develop knowledge and technology in the field of Islamic education management through research to produce innovative and tested works; |

| | | |
|-----------------------------|-------|--|
| Skills | ILO6 | Able to utilize science and information technology to improve quality in Islamic Education Management |
| | ILO7 | Able to master various concepts and theories of management of Islamic education |
| | ILO8 | Able to integrate various concepts and theories of education management with Islam and Indonesianness |
| | ILO9 | Able to motivate students to learn independently about Islamic Education management science |
| | ILO10 | Able to motivate students to learn independently about Islamic Education management science |
| | ILO11 | Able to manage Islamic educational institutions based on education management science and relate it to current conditions. |
| | ILO12 | Have the right leadership and communication skills in managing Islamic educational institutions |
| | ILO13 | Able to use the proper research methodology in conducting research in Islamic educational institutions |
| | ILO14 | Able to publish research results on Islamic education management. |
| Autonomy and responsibility | ILO15 | Able to manage and analyze various appropriate information and data to be used in decision-making |
| | ILO16 | Able to communicate effectively within the organization |
| | ILO17 | Able to motivate members of other organizations to move together for organizational goals |
| | ILO18 | Able to place reward and punishment in the right context |
| | ILO19 | Able to work in team |

b) Subject Matter Master Of Islamic Educational Management

| Code | Subject | Type | Semester | Credit Points | Academic Hours | Learning Activity |
|----------|-----------------------------------|------|----------|---------------|----------------|---------------------------------|
| DIK8001 | Disain dan Pengembangan Kurikulum | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| ABI 8001 | Metodologi Penelitian Pendidikan | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| STA 8001 | Statistika Pendidikan | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| DIK 8003 | Kepemimpinan Pendidikan | C | 1 | 4.5 | 510 | L (150) It (180) St (180) |
| | | | | 18 | | |

| | | | | | | |
|----------|--|---|---|-----|-------|---------------------------------|
| DIK 8004 | Analisa Kebijakan Pendidikan | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| DIK 8005 | MSDM Pendidikan | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| DIK8004 | Ekonomi Pendidikan | C | 2 | 4.5 | 510 | L (150) It (180) St (180) |
| DIK 8002 | Perencanaan dan Pembiayaan Pendidikan | C | 2 | 4.5 | 510 | L (150) It (180) St(180) |
| | | | | 18 | | |
| DIK 8006 | Supervisi dan Penjaminan Mutu Pendidikan | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| MNJ 8007 | Manajemen Strategik | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| ABI 8038 | Seminar Proposal Tesis | C | 3 | 4.5 | 510 | L (150) It (180) St (180) |
| | | | | 12 | | |
| | Thesis | C | 4 | 12 | 1.360 | L (400) It (480) St (480) |

B. Lesson Plan (*Sample*) = Done 5 sample 77 halaman

1. PAI (Pak Yudi)
2. Bu Mira (PIAUD)
3. Bu Tri (PGMI)
4. Bu Hesti (MP)
5. Bobby (PAI)

C. Modul Praktikum #not yet

Kalau ada modul praktikumnya.

D. Worksheet #not yet

Kalau ada penugasan/worksheet.

E. Sample of mid and final assessment #not yet

Mohon 5 dosen tsb mengumpulkan soal/tugas UTS dan UAS

